



## TEACHER PROFILE

### Basic Expectations

As a teacher, I . . .

1. Serve as a positive Christian role model, integrating faith into classroom instruction and interactions with students and others in the school community and beyond.
2. Seek to develop the whole child – academically, socially, and spiritually.
3. Plan and prepare for instruction and assess students' academic progress fairly and effectively.
4. Establish a safe, trusting, and respectful environment for learning.
5. Manage students' behavior to ensure a productive learning environment, utilizing restorative discipline to deal with conflicts among students.
6. Present myself professionally in terms of courtesy, punctuality, discretion, and personal presentation.
7. Communicate effectively – orally and in writing – with students, parents, colleagues and others.
8. Build collaborative and collegial relationships with teachers and administrators.

### Characteristics of Professional Excellence

As a teacher, I . . .

1. Display enthusiasm, passion, and joy in teaching.
2. Cultivate the unique God-given gifts of all students.
3. Foster students' curiosity and inspire them to learn, enabling them to meet high academic expectations.
4. Activate students' critical thinking and problem-solving skills while connecting content to real-world applications.
5. Integrate technology to enhance student-centered learning and equip students for college and the workplace in the 21<sup>st</sup> century.
6. Adapt instructional approaches to fit students' different learning styles and personalities.
7. Reflect on instruction and adjust it as needed to maximize students' engagement and learning.
8. Encourage students to practice Anabaptist-Mennonite values such as integrity, cultural sensitivity, service, peacemaking, and stewardship.
9. Pursue career-long professional growth, always striving for excellence in teaching.